2012 Book Signing
The Faculty of the Smith College School for Social Work

The Smith College School for Social Work will host a faculty book signing on JULY 21, 2012 from NOON TO 1:30PM at the CAMPUS CENTER CARROLL ROOM as part of its Annual Conference. The book signing is open to the public. All Annual Conference attendees and Continuing Education participants are invited and encouraged to attend.

To learn more about Annual Conference, please visit: www.smith.edu/ssw/field_conference.php

Featured Books

Children and Families Affected by Armed Conflicts in Africa
Dr. Joanne Corbin

Psychosocial Capacity Building in Response to Disasters
Dr. Joshua Miller

Cultural Citizenship and Immigrant Community Identity
Dr. Hye-Kyung Kang

Falling Through the Cracks: Psychodynamic Practice with Vulnerable and Oppressed Populations
Dr. Joan Berzoff

Inside Out and Outside In: Psychodynamic Clinical Theory and Psychopathology in Contemporary Multicultural Contexts
Dr. Joan Berzoff

Psychosocial Evidence-Based Practice in Clinical Social Work
Dr. James Drisko
Dr. Joshua Miller’s areas of interest are anti-racism work, the social ecology of disaster and integrating psychosocial capacity building and disaster mental health approaches in response to disasters. He is the Associate Dean for the School for Social Work. He has co-taught the school’s foundation anti-racism course and a course on mental health responses to disasters.

Dr. Miller has published numerous articles and regularly presents at conferences and at community organizations about anti-racism and responses to disasters. He has worked with colleagues in Haiti after the 2010 earthquake, Biloxi Mississippi after Hurricane Katrina, Northern Uganda in response to the armed conflict, New Yorkers who directly experienced 9/11 and with colleagues in Sri Lanka after the Asian tsunami. He volunteers for many teams from local and national organizations that offer disaster mental health and crisis intervention responses after tragedies and disasters. He is currently collaborating with colleagues evaluating psychosocial capacity building projects in Sichuan Province, China. In 2008 Dr. Miller was appointed as an Honorary Professor at Beijing Normal University.

Dr. Joan Berzoff currently teaches in the doctoral, masters, and end-of-life care programs. She directs the End of Life certificate program. She formerly served as the co-director of the doctoral program and before that as the chair of the human behavior in the social environment sequence at Smith, which she now co-chairs. She has co-edited six books: Inside Out and Outside In: Psychodynamic Theories in Multicultural Contexts, Editions 1, 2 and 3; Dissociative Identity Disorders: the Controversy in the Diagnosis and Treatment (1995); Living with Dying: A Handbook for End of Life Care Practitioners published in 2004, and Falling Through the Cracks: Psychodynamic Practice with Vulnerable and at Risk Clients, published in 2011.

Dr. Hye-Kyung Kang has continued to research immigrant communities, cultural citizenship and immigrant and refugee social and mental health. Dr. Kang is concerned with the interconnection between personal struggles, environmental problems and societal oppression and inequalities, and continues to teach clinical social work practice that integrates multiple contexts and narratives. She has been working with a local grassroots community organization, Julius Ford/Harriet Tubman Healthy Living Community, to help organize an intergenerational conference on community/youth health and liberation, which successfully finished in July 2011.

Dr. Joanne Corbin’s current research and practice at Smith College focuses on the experiences of children and families affected by armed conflict in Northern Uganda. She also examines the systemic work of school social workers in public schools. Her publications focus on two areas: the resettlement experiences of child soldiers in Uganda and the role of social workers in educational decision making in public schools.

Dr. James Drisko’s areas of professional interest include clinical practice with children and families, reactive attachment disorder and its treatment, psychotherapy evaluation and qualitative research methods. He is also interested in psychosocial assessment, individual psychotherapy, time-limited and intermittent psychotherapy, play psychotherapy and service planning. For the past several years, he has explored technological innovations affecting social work research and social work education. Recent publications and presentations have focused on clinical practice with children, play therapy, practice evaluation, qualitative research methods, and teaching and advising methods.

Learn more about SSW faculty at: www.smith.edu/ssw/faculty.php